

## Let's Find Out About It: Shadows

Standards: ATL.IC.PS.1, 3-4 ELA.SL.CC.PS.1-3 ELA.RL.KID.PS.1-3 ELA.W.R.PS.1-3



## **Materials:**

- Moonbear's Shadow
- puppets
- light source/flashlight
- large white paper or sheet
- child-made shadow puppets
- Transparent objects
- Translucent objects

**Let's Find Out About It:** 

**Preparation:** Gather materials. Set up screens and light sources.

## Vocabulary:

- shadow
- surface
- puppet
- light source

"In <i>Moonbear's Shadow</i> , Bear and his <b>shadow</b> have a similar <b>shape</b> , but sometimes they are different sizes."
"What about the shovel's <b>shadow</b> ? What do you see? Light shone on the shovel's <b>surface</b> and created a <b>shadow</b> . What happened to the <b>shadow</b> as the <b>light source</b> , the sun, moved?"
"Here are <b>shadow puppets</b> . How can I change their <b>shadow</b> size?"
"An object's <b>shadow</b> changes when the object and <b>light source</b> are closer or further away from each other."
"Will this (transparent object) create a shadow? Why do you think so?"
"Will this(translucent object) create a shadow? Why do you think so?

Show illustrations. Children respond.

Show pages that include the 4 shadows of the shovel. Children respond.

Show shadow puppets. Children respond.

Invite more discussion.

Show object, children respond, shine flashlight

Show object, children respond, shine flashlight